appris

Introduction

Sustainable development is essential to ensure quality of life without damaging the planet for the future. This requires a balance between economic prosperity, social equity, and care for the environment.

Appris is acutely aware of its responsibility to promote and practise environmentally sustainable development. We believe that teaching environmental issues throughout the curriculum will enable learners to develop sustainable behaviours.

Objectives

- To encourage our learners to care for themselves (their health and wellbeing), for each other and for the environment.
- To challenge our learners to use their individual talents so that they can contribute to the economic prosperity of their local community and the country.
- To promote and practise the principles of social equity both in the training centre and through our links with the local, national, and global communities.
- To empower our learners to lead sustainable lives through educating them in sustainable behaviours.
- To share responsibility with the wider community for promoting and practising policies which show concern and care for the future of the global environment.

Resources and Purchasing

The training centre is committed to reduce, reuse, and recycle wherever practicable. Equipment will be turned off when not in use and old equipment will be disposed of following ecological guidelines. The training centre toilet facilities has been fitted with motion-activated lighting to minimise wastage. The training centre will endeavour to become a model of sustainable procurement, using goods made from recycled materials and services from local sources where possible.

Energy and Water

As an Eco-efficient training centre, we are conscious of the need to conserve energy and water, and the training centre will continue to implement initiatives to encourage efficiency in these areas. We continually monitor energy use and develop ways of reducing consumption. We will:

- switch off electrical appliances when not in use.
- repair leaking taps promptly.
- fit water saving devices to toilet cisterns to reduce water usage.

Waste Management

To eliminate as much waste as possible going to landfill we will:

- use paper sparingly before putting it in the recycling bags.
- use email to communicate with internal and external customers, in the first instance, to minimise ink and paper usage.
- recycle items such as paper, cardboard, and ink cartridges.

Buildings and Grounds

As the training centre building is refurbished, we will use environmentally friendly products and processes where possible **practicable** and dispose of used items in an eco-friendly manner, meeting current environmental regulations.

Curriculum

Appris is committed to developing a curriculum that will deepen environmental awareness and an understanding of the meaning of sustainable development allowing its learners to develop a greater knowledge of their responsibility to care for themselves, others and the environment.

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Environmental Sustainability Development (ESD) Policy

We will continue to extend this ethos of sustainability throughout the training centre in our determination to move towards a healthier, safer, more inclusive and equitable society and to encourage our learners to become ambassadors for sustainability in the wider community.

Signed: John Igoe – Managing Director

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