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| **Job Title** | **Engineering Tutor (Mechanical)** |
| **Reports to:** | **Delivery Team Director** |
| **People responsible for:** | **None** |
| **Purpose:** To deliver outstanding teaching, learning and assessment within a training environment, to funded and non funded learners, ensuring compliance with Education and Skills Funding Agency (ESFA), Office for Standards in Education (OFSTED), and a variety of Awarding Organisations. |
| **Main duties** 1. The application of the full teaching cycle ensuring an inclusive approach to all aspects of teaching, training and assessment practice, in line with the Education Inspection Framework.
2. To comply with and contribute to the development of all internal and external standards and expectations at all times.
3. To build and maintain relationships with employers to understand their requirements and offer appropriate solutions from the Appris product portfolio, offering bespoke products where applicable (referring to other areas of Appris where appropriate).
4. To develop differentiated schemes of work and session plans that deliver an engaging and effective curriculum that meet the needs of all learners and stakeholders and embeds safe industrial working practices.
5. Provide support, information and advice to learners and prospective learners, at every stage of their programme, signposting to internal and external sources where appropriate.
6. To support business development and recruitment activities at internal and external events and during apprentice recruitment.
7. To work with the Delivery Team Director in developing and maintaining employer relationships, including communication of learner progress via the learner report process.
8. To assist the Delivery Team Director with costings and control of materials and equipment as and when required.
9. Ensure that learners complete qualifications, apprenticeship standards and learning programmes in a timely manner and report those in danger of not being timely to line management.
10. To maintain appropriate records of learner progress and achievement in line with Appris expectations.
11. To be resilient and adaptable in all aspects of the role ensuring that equality, diversity and inclusivity are embraced regardless of the situation and challenge.
12. To undertake internal quality assurance processes and work with the Delivery Team Director to ensure that appropriate Awarding Organisation approval is obtained and maintained and adapted in line with customer and organisational requirements.
13. To participate in professional development activities and maintain a professional status in line with responsibilities.
14. To support all colleagues, learners and apprentices as far as is practicable and to create fair, wholesome, professional and virtuous working relationships with them.
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| **General Expectations-** * To apply the Appris safeguarding policy, Prevent and welfare procedures and to raise any issues with a designated person.
* To apply the Appris professional standards.
* To take good care of own health, safety and welfare and that of other persons who may be affected by his or her acts or omissions in the workplace.
* To inform Line Manager of any work situation that presents a potential or actual Health, safety or welfare hazard.
* To support the Company in ensuring compliance with the requirements of the Data Protection Act.
* To report any sickness or expected absence expediently and to attend for work at least 30 minutes before you are scheduled to teach. To maintain good attendance and punctuality at work.
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**General Expectations:**

* To apply and adhere to Appris’ Company Vision, Mission Statement, and Company Values.
* To take good care of own health, safety, and welfare and that of other persons who may be affected by acts or omissions in the workplace.
* To support the Company in ensuring compliance with the requirements of the Data Protection Act.
* To maintain exemplary attendance and punctuality at work.

**Qualifications and Experience:**

* Proven experience in an engineering teaching role.
* Recognised teaching qualifications.
* Extensive experience in vocational education and training.
* Hold a current DBS with no convictions / pending convictions or be willing to complete a DBS check prior to commencing employment.
* Detailed knowledge of the UK further education sector and regulatory requirements, specifically to Apprenticeship Standards.
* Excellent organisational and analytical skills.
* Strong communication and interpersonal skills.
* Ability to work independently and as part of a team.
* Commitment to continuous professional development.